**Religious Education Curriculum Statement**

**Intent**

At Highburton First Academy, our Religious Education (RE) curriculum is designed to:

* Help children develop an understanding of different religions and worldviews, including their beliefs, values, and ways of life.
* Promote respect, tolerance, and curiosity about others in our diverse society.
* Encourage pupils to reflect on their own ideas, experiences, and questions about life, belief, and identity.
* Support children's personal development by exploring moral values such as kindness, honesty, and fairness.
* Prepare children for life in modern Britain by promoting understanding, respect, and empathy for people of all backgrounds.

Our curriculum follows the locally agreed syllabus with supplements from Understanding Christianity and covers a wide range of religions and worldviews, including Christianity, Islam, Judaism, Hinduism, and Humanism. It is inclusive, age-appropriate, and builds knowledge over time.

**Implementation**

RE is taught through:

* Regular, planned lessons in every year group, from Reception to Year 5, with clear progression of knowledge and understanding.
* A focus on three key areas: learning about religion, learning from religion, and making connections to pupils’ own lives.
* The use of stories, artefacts, music, art, visits to places of worship, and visits to different faith communities to bring learning to life.
* Discussion and questioning that helps pupils think deeply, express their views, and listen to others respectfully.
* Links with whole-school themes, assemblies, and celebrations that reinforce key messages about respect, values, and diversity.
* Differentiated activities that ensure all children can access the learning and be challenged appropriately.

Teachers assess understanding through questioning, observation, and written work. Children's responses and reflections are valued as part of their progress in RE.

**Impact**

By the end of Key Stage 2, pupils at Highburton First Academy will:

* Have a secure understanding of the key beliefs and practices of major world religions and worldviews.
* Be able to talk confidently about similarities and differences between religions.
* Show respect for others' beliefs and be able to discuss big questions about life, meaning, and values with thoughtfulness and sensitivity.
* Reflect on their own beliefs and values, developing their sense of identity and moral awareness.
* Be prepared to be thoughtful, respectful, and responsible members of their communities and the wider world.

We measure the impact of RE through pupil discussions, lesson observations, examples of work, and assessment against age-appropriate outcomes. RE is a valued part of our broad and balanced curriculum and contributes strongly to the personal development of all pupils.